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| **Year 2** | **Autumn Term** | | **Spring Term** | | **Summer Term** | |
| **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **English Reading** | Whiffy Wilson  The Disgusting Sandwich  Non-fiction texts | Vlad and the Great Fire of London  Extracts from Samuel Pepys’ Diary  The Great Fire of London information sources | The story of Robert Falcon Scott | The Great Race  Non-fiction texts about Wuhan and China | Recycling non-fiction texts | Sir Charlie Stinky Socks-The Really Big Adventure  Non-fiction texts |
| **English Writing** | Instructions/recipe  Letter  Poem  Non-chronological report on the local area | Story  Diary entry  Glossary | Story  Travel brochure  Journal | Biography  Story  Poem | Explanation text  Narrative | Information text  Narrative  Persuasion |
| **Maths** | Place value  Addition and subtraction | Money and time  Multiplication and division including fractions | Multiplication and division including fractions  Statistics  Geometry: shape | Fractions  Length and height  Place value | Geometry: Position and Direction  Problem solving  Time | Mass, capacity and temperature  Place value |
| **Science** | Animals including humans | Everyday Materials | Living things and their habitats | Living things and their habitats | Living things and their habitats | Plants |
| **History** |  | Great Fire of London/Samuel Pepys | Exploration and Discovery: Robert Falcon Scott |  |  | Queen Victoria: Leisure time in the Victorian Era |
| **Geography** | Locality Study: Where to keep fit in Clayton? |  | Location Knowledge: Continents, Oceans, Poles and Equator | Location study: Wuhan, China | Compass Skills using the locality |  |
| **Art** | Printing: Vegetables as print blocks |  | Painting: Antarctic Animals |  |  |  |
| **Design Technology** |  | Lever & slider mechanisms: Houses in the 1600’s |  | Textiles: Chinese Dancing Dragon | Reclaimed materials to make new objects  Nutrition: Minimising waste to make new snacks | Portrait and Sculpture: Turner and Williamson’s sculptures of QV including clay |
| **PE & Games** | Games | Netball | Gymnastics | Dance | Athletics | Games |
| **ICT** | Online safety – personal info and being safe  Algorithms – off computer activities | Program- creating and following algorithms  Programming virtual and physical toys | Programming – Daisy the dinosaur  Creating and manipulating digital text | Programming- Creating simple animations | Search- using the web to find things out  Intro to computer modelling | Writing and responding with blogs  Creating interactive ebooks |
| **RE** | What can we learn from sacred books? | | What does it mean to belong to a faith community? | | How should we care for others in the world and why does it matter? | |
| **PSHE & RSE** |  |  |  |  |  |  |