

MATHS

This half term, we will further develop our understand of fractions. As mathematicians, we will...

- Review our learning of fractions so far, exploring parts and whole.
- Explore fractions greater than one. Converting between improper and mixed number fractions, and explore the relationship between these.

SCIENCE

Our science topic this half term is "Electricity". As scientists, we will...

- Identify common appliances that run on electricity.
- Construct a simple series electrical circuit, identifying and naming its basic parts, including cells, wires, bulbs, switches and buzzers.

READING and WRITING

As readers, we will...

- Read our core texts, making connections with texts that we have previously read.
- We will also continue practising our skill of retrieval, inference and summarising.
- We will also spend time reviewing the texts that we have read, thinking about their impact on us as readers.

Our core text is...

The Anglo-Saxon Boy

The Buried Crown



As writers, we will...

- Write a narrative about the Anglo-Saxon boy, focussing on character description in order to entertain and share during an assembly. We will use sentence openers, conjunctions, imagery, three-part sentences. We will use a descriptive and formal tone.
- We will also be writing a climax based on the Buried Crown, focussing on informal speech.
- To finish the half term, we will write a non-chronological report.

HISTORY

As historians, we will...

- Explore why the Saxons came to Britain., and why the end of the Roman rule had an impact on this.
- Explore the legacy of the Saxons, and explore the impact the Saxons have had on us today.
- Explore what Sutton Hoo is, and what this tells us about the Saxons.

DESIGN TECHNOLOGY

As designers, we will...

- Select from a wide range of tools to make our own looms to perform practical tasks such as a wool weft and warp.
- Measuring, marking and cutting materials accurately as well as evaluating our designs.

COMPUTING

In computing, we will...

- Understand how to create a simple script.
- Change sprites and prevent the sprite from rotating.
- Use decomposition to identify key features and understand how to decipher actions that make the quiz game work.

PHYSICAL EDUCATION

In P.E, we will...

- Learn to play rounders.
- Learn how to send or strike the ball into spaces to score runs in different ways.
- Use our fielding skills to keep the batters' scores down.

RELIGIOUS EDUCATION

In R.E, we will...

- Explore the question 'What can we learn from religions about deciding what is right and wrong?'
- We will explore different beliefs about what we consider to be right, and what we consider to be wrong.

MUSIC

As musicians, we will...

- Use garage band to create a dance themed invasion song.
- We will also add vocals to our recorded track.
- Compose music to create contrasting moods.

SPANISH

In Spanish, we will...

- Use vocabulary to describe our families
- Use vocabulary to describe age, appearance and job roles.

P.S.H.E

In P.S.H.E, we will...

- Begin our unit 'healthy me'.
- Explore the effects of smoking and alcohol on people's health.
- Understanding the role of group dynamics.

If you would like more information about what your child is learning, please visit our website

<https://www.ravensbury.manchester.sch.uk/page/curriculum/42295>

Don't forget to check our weekly class blogs!