

MATHS

Our maths topic this half term is Geometry and addition and subtraction strategies.

As mathematicians, we will be....

- Learning to name and recognise 2D and 3D shapes.
- In addition we will understand what the + symbol means and how we are combining two parts to make a whole.
- In subtraction we will understand what the — symbol means and how we can break a whole into two or more parts.

SCIENCE

Our science topic this half term is Everyday Materials and we will look at the season of Winter.

As scientists, we will...

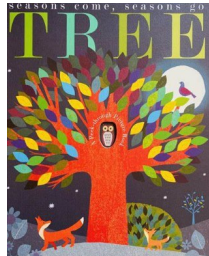
- Name and recognise everyday materials.
- Begin to describe the properties of materials.
- Group and classify materials according to their properties.
- Perform simple investigations to test the properties of some materials.

READING and WRITING

As readers, we will...

- Use Phase 5 sounds to read fluently words and sentences.
- Use predictions skills to think about what might happen in each text.
- Understand how to use retrieval skills to answer comprehension questions about each focus text.

Our core text is...



As writers, we will...

- Be writing information using labels and captions.
- Be writing a setting description.
- Write a letter.

GEOGRAPHY

In Geography we will

- Understand that weather can be observed using different instruments.
- Understand weather symbols and find out that weather forecasts help to predict weather.
- Learn about weather patterns in different places including around the equator.

DESIGN TECHNOLOGY

In Design and Technology we will be looking mechanisms to create a wind vane.

- We will explore wheels and axles.
- We will design, make and evaluate a wind vane.

COMPUTING

In computing, we will be...

- Using Bee Bot programmable toys.
- Recognise cause and effect on a Bee Bot toy.
- Give a number of clear instructions in sequence.

PHYSICAL EDUCATION

In P.E, we will...

- Be building our gymnastic skills and create basic sequences on the floor or small apparatus in the hall.
- Be building basic balance, agility and coordination skills to create a short dance sequence with a partner/small group of children.

P.S.H.E

In P.S.H.E, we will...

- Learn how to set goals and think about how we can achieve them.
- Learn how to tackle challenges and stretch our learning.
- Think about how to tackle obstacles and know how to overcome them.

RELIGIOUS EDUCATION

In RE we will explore the question...

- Who is a Muslim and what do they believe in?

If you would like more information about what your child is learning, please visit our website

<https://www.ravensbury.manchester.sch.uk/page/curriculum/42295>