



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
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<p>To enable children to access physical activity and sports during lunchtimes to ensure they receive at least 30 minutes of activity a day</p>	<p>Pupil voice influenced range of activities. Labelled equipment was stored well to ensure good organisation and easy access. Assemblies delivered to share new format with children encouraged responsibility for resources. Coaches employed were monitored through the year to develop relationships with the children. Focus groups of children were targeted during lunchtimes and after school clubs.</p>	<p>The children have influenced how our lunchtime system works to engage them in activities that are beneficial to their physical and therefore mental health. Children access a choice of activities daily. Coaches provide sport specific coaching in Astro court and MUGA provision.</p>
<p>Develop cross curricular links with physical activity through orienteering program – Cross Curricular Orienteering.</p>	<p>Full orienteering course set up in the school grounds. Whole school training for staff and follow up visits deepened staff understanding of how to use orienteering. All children in the school received basic skills training to access the course. Staff training delivered to review Ofsted research and deepen understanding of how Merton SSP scheme supports their teaching and learning.</p>	<p>Staff and children enjoyed accessing the course and being physically active during lesson times. Staff and children are now more confident to orienteering skills.</p>
<p>To increase knowledge and skills of all staff members to teach PE</p>	<p>Sports Day activities were linked to the scheme to demonstrate good practice when setting up activities. Staff confidence to access scheme online, deliver activities within the scheme increased. Specialist coach worked alongside teachers to team teach lessons to further build confidence and delivery. Specialist coach delivers weekly sessions to YR children, worked alongside teacher and TA colleagues to ensure children achieve or are closer to achieving ELG.</p>	<p>Staff confidence has increased and therefore children’s engagement and enjoyment of lessons has improved. Targeted groups of children identified from EOY data ‘bronze to silver’ as a focus for next year.</p>
<p>Increase range of sports and activities available to children.</p>	<p>Enrichment days linked to freestyle football delivered which impacted on children’s confidence and enjoyed of modern and relevant sporting activities. After school clubs for Taekwondo and Dance in Autumn and Yoginis Yoga all year round</p>	<p>Pupil Voice reflected enjoyment of clubs set up for them. Places were limited and more children wanted to attend. Mental health impact on children has been impressive – the children openly talk about how</p>

<p>Targeted opportunities for participation in sporting activities and competitions.</p>	<p>introduced children to new ways of exercising and keeping healthy.</p> <p>Girls and boys lunchtime clubs, after school clubs and tournaments attended by year groups across the school. Girls reached City Wide Finals, Boys attended Player Led World Cup to develop leadership skills.</p>	<p>much Yoginis helps them and how they look forwards to attending sessions.</p> <p>Transport costs are prohibitive. There's a need to find ways of attending competitions which support schools to do this. VG will liaise with Team MCR next year.</p>
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Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
To provide enrichment opportunities for whole school which will have an impact of the range of lunchtime activities offered to children and children who are reluctant to participate in sport	<p>Teachers and children will participate in the enrichment day activities, introducing a new sport.</p> <p>CSA/lunchtime coaches will deliver follow up skills sessions during lunchtime using a progression of support materials</p> <p>Wider range of children will have the opportunity to practice football skills within a different context than a football game.</p>	<p>Key Indicator 2 - increasing engagement of all pupils in regular physical activity and sport</p> <p>Key Indicator 4 - offer a broader and more equal experience of a range of sports and physical activities to all pupils</p>	<p>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities. A wider and more equal experience of participating in sports offered - access for all children.</p>	<p>£900 – workshops for the whole school delivered by professional Freestyle Footballer.</p>
To provide specialist coaching support at lunchtimes to enable children to access regular physical activity during lunchtimes.	<p>Curriculum Support Assistants and Teaching Assistants will work with coaches to set up and run the lunchtime system to engage children in physical activity and sport.</p> <p>Children who will access physical activities and play sports at lunchtime.</p>	<p>Key Indicator 2 - increasing engagement of all pupils in regular physical activity and sport</p>	<p>Coaching staff will support CSAs and TAs by setting up and running a lunchtime system with a view to school staff taking over the role.</p>	<p>Lunchtime Coaches x 2 per day to the end of Spring Term. £10834</p>

<p>To increase all staff knowledge, skills and confidence to deliver high quality PE and PD sessions.</p> <p>To increase enjoyment and impact on attainment levels in PE lessons by providing high quality instruction.</p> <p>To ensure children know and understand the assessment statements linked to their units and use them to improve attainment – at the beginning, mid-point to see how close to achieving their goal is and the end to summarise achievement levels.</p> <p>To provide after school clubs for children who need further support to accelerate from bronze to silver achievement in PE</p>	<p>Teachers who will work alongside specialist coaches in a team teach capacity.</p> <p>Children who will receive high quality PE (Y1-6) or PD (YR) and be supported to use holistic assessment statements throughout each taught PE unit.</p> <p>Targeted groups of children will have extra opportunities in after school clubs to overcome barriers to learning linked to stamina, flexibility and coordination.</p>	<p>Key Indicator 1 - increasing all staff's confidence, knowledge and skills in teaching PE and sport</p> <p>Key Indicator 2 - increasing engagement of all pupils in regular physical activity and sport</p> <p>Key Indicator 3 - raising the profile of PE and sport across the school, to support whole school improvement (linked to assessment)</p> <p>Key Indicator 4 - offer a broader and more equal experience of a range of sports and physical activities to all pupils</p>	<p>Staff confidence and ability to team teach high quality PE lessons increases.</p> <p>Staff will be more able to deliver high quality PE sessions when not working with the coach.</p> <p>EOY Attainment levels improve year on year Y1-6</p> <p>YR children are closer to or have achieved PD ELG by the end of the year. This will impact future attainment in PE.</p> <p>Coaches and Teachers will support the children to use the assessment statements which will impact on self-assessment across the curriculum.</p> <p>Children will make progress towards achieving silver medal attainment during subsequent PE lessons.</p> <p>Impact on data will be measured at the end of the academic year.</p>	<p>CITC Coach x 1 day per week working with Y1-6 £7000</p> <p>City Play Coach x 1 session per week with YR £900. (YN also access their own sessions which is funded by the school)</p> <p>Merton School Sports Partnership Scheme Licence £115</p> <p>Gymnastics Club, Dance Clubs run by outside provider during Autumn Term 2023 - £850</p>
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<p>To provide opportunities for children to support their physical and mental health through year round Yoga Club</p>	<p>Teacher (VG) will undertake Level 2 (breath) and Level 3 (brain) training to enable delivery of more postures with children</p> <p>Children will participate in year round weekly after school club sessions.</p>	<p>Key Indicator 2 - increasing engagement of all pupils in regular physical activity and sport</p> <p>Key Indicator 4 - offer a broader and more equal experience of a range of sports and physical activities to all pupils</p>	<p>Children will have experience of and be able to reflect on Yoginis yoga benefits linked to their physical and mental health.</p> <p>Children will be able to take what they have learned and use it at home.</p>	<p>2 days training for VG £149</p> <p>Yoginis Licence £72</p>
<p>To enable children to link cross curricular learning to physical activity by using orienteering skills</p>	<p>Teachers will be able to use online support materials that link directly with their learning.</p> <p>Children will increase their active minutes, increase engagement and therefore learn and retain more knowledge.</p>	<p>Key Indicator 2 - increasing engagement of all pupils in regular physical activity and sport</p> <p>Key Indicator 3 - raising the profile of PE and sport across the school, to support whole school improvement</p>	<p>Teachers will use CCO to raise active minutes and engagement in lessons. Further links between Cross Curricular learning will need to be made next year to increase the use of outdoor learning as part of our curriculum.</p>	<p>Online Licence £400</p>

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<p>Enrichment Days have broadened the range of opportunities for children. Lunchtime Coaches have been withdrawn and school staff are now running lunchtimes successfully.</p>	<p>Lunchtime opportunities have been impacted</p> <p>Children are engaged, behaviour has improved and CSA/TA colleagues are confident to support children achieve 30 minutes of activity. Behaviour rewards system has been developed.</p>	<p>Lunchtimes are working much better now that our staff members are running the system. They support each other well and work well with VG to discuss and improve what the children experience. Next year's funding will replace and improve current equipment.</p>
<p>Team Teach coaching to increase staff confidence and ability to share the teaching of high quality PE lessons</p>	<p>Coach has reported that most teachers are joining in and delivering the sessions alongside him very well.</p>	<p>Next year more bespoke support for staff needing it will be offered by coach. Outside training courses will be offered if needed. Most of the teachers will deliver the sessions with coach in a supporting role and CPD points will be offered to each teacher ongoing.</p>
<p>To provide active opportunities for learning by using orienteering linked to the curriculum – Cross Curricular Orienteering</p>	<p>Staff have had the opportunity to use and feedback on ways that would work well to embed orienteering in our curriculum. Meetings with the CC lead and Science lead have proven useful to start to think about ways of working next year.</p>	<p>Staff that have used CCO more frequently are suggesting positive ways forwards for how to use it next year. Will consider inviting the owner back in to look at ways of incorporating it further into our curriculum.</p>

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	72%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	45%	<i>This data set is from 2021-2022</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>45%</p>	
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No</p>	

Signed off by:

Head Teacher:	Mrs Maureen Hughes
Subject Leader or the individual responsible for the Primary PE and sport premium:	Mrs Valerie Ganner (Teacher and PE Coordinator)
Governor:	Ms Linzi Hall
Date:	28.6.24

Sports Premium amount 2023/24 = £19521

Item	Cost
CITC Sports Coach 1 day per week	£7000
Merton Licence	£115
After School Clubs Autumn Term SP	£850
CCO renewal	£400
Enrichment Days	£900
2 x Coaches lunchtime cover (to the end of Spring Term)	£10834.34
Yoginis Online Training Programme	£149
Yoginis Licence	£72
City Play YR	£900
TOTAL SPEND	£21,220.34 (1699.34 from school budget)