

MATHS

Our maths topics this half term is addition and subtraction. We will be...

- Using known partitioning strategies to practice the mental addition of two-digit numbers.
- Solve calculations using a 'finding the difference' strategy.
- Explore formal written methods for addition such as column addition.

SCIENCE

Our science topic this half term is rocks. As scientists, we will be...

- Identifying examples of human and man made rocks.
- Exploring the importance of Mary Anning's work.
- Making observations.

READING and WRITING

As readers, we will be...

- Making predictions about the texts we read.
- Exploring vocabulary linked to the text.
- Making inferences about how characters feel from their actions.

Our core texts are...



As writers, we will be...

- Writing a diary entry.
- Writing a non-chronological report.
- Writing a set of instructions.
- Using vocabulary from the texts we read in our writing.

HISTORY

As historians, we will be...

- Exploring changes in from the Stone Age to the Iron Age.
- Sequencing events from the Stone Age to the Iron Age.
- Identifying reasons why there were changes between the Stone Age to the Iron Age.

DESIGN TECHNOLOGY

As designers we will be...

- Researching, designing and making our own Stone Age home.
- Evaluating our Stone Age home against the original design specification.
- Measuring and marking components of a Stone Age home accurately.

COMPUTING

In computing, we will be...

- Learning how to send and edit emails.
- Exploring how to be a responsible digital citizen, by thinking about the contents of what is sent.

PHYSICAL EDUCATION

In P.E, we will be...

- Continuing to develop our gymnastics skills, focusing on spinning, side rolls and balances.
- Learning how to play tag rugby.

RELIGIOUS EDUCATION

In R.E, we will be...

- Revisiting and embedding our learning about Judaism.
- Exploring a range of Jewish festivals and celebrations.

MUSIC

As musicians, we will be...

- Listening to a range of music from different traditions.
- Exploring how to perform a song.
- Learning new finger positions from a chord chart.

SPANISH

In Spanish, we will be...

- Reading and writing the name of animals.
- Listening to stories read in Spanish.

P.S.H.E

In P.S.H.E, we will be...

- Identifying a dream or ambition we have.
- Exploring obstacles that might hinder our achievements and look at how to overcome them.

If you would like more information about what your child is learning, please visit our website

<https://www.ravensbury.manchester.sch.uk/page/curriculum/42295>

Don't forget to check our weekly class blogs!